



Student Re-Entry Meeting for Parents LaRose Elementary School Femetres S. Gray

Purpose



Provide an overview of student re-entry protocol and expectations for March 1, 2021 at *LaRose Elementary School*

Date: March 1, 2021

Times: 8:15am-4:15pm

Pre k-8:20-3:00

Student Drop Off: Main Entrance on Wellington St.

Student Car Rider Pick Up: Main Entrance on Willoughby St.

****All school bell times will return to their original times for both in-person and virtual learning.**

**Students in in person learning will be required to wear school uniforms
Student & Staff will go through temperature check upon entry. Face masks are required****

Parents/guardians or visitors will be allowed entry by appointment only.

Overview



- Our District is committed to providing the best learning experiences for our students. As we look forward to implementing the plan for the rapidly approaching phased return to in-person classrooms in March, we must garner our resources and efforts to continue providing high quality learning options to our students.
- This Re-entry plan will begin with students ***who chose the in-person learning option.***

What to Expect When Schools Reopen

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Safety Protocols
- Utilization of Student Devices
- Social Distancing when Possible
- High-Quality Instruction
- Social-Emotional Support



Enhanced Health & Safety Protocols

INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick

Pre-K Cleaning and Sanitizing



- The Early Childhood staff will continue to routinely clean, sanitize, and disinfect surfaces and objects frequently touched, especially toys and games.
- Toys that cannot be cleaned and sanitized will be removed.
- Teachers will remove all the machine-washable cloth toys.
- Students will not share toys with other children unless they have been washed and sanitized.
- All contaminated toys will be set aside until they have been cleaned. Sanitizing buckets will be provided.
- The cleaning process for the classroom toys will include using a cleaning sanitizing solution with an EPA- registered disinfectant.

Safety Protocols

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Safety Protocols

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Temperature Checks

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- ***School personnel will take temperature as students first enter the building.***
- ***Students found to have an elevated temperature (100.4) upon first reading will undergo a second reading before being sent to the safety room.***
- ***Students are held in the safety room until parent pick up.***



School Personnel

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- All faculty and staff have returned back into the building.
- Staff will be required to complete temperature checks.
- Staff will also be required to wear masks, gloves, and any protective coverings to protect themselves.
- Students will utilize TEAMS for daily instruction.

LAROSE ELEMENTARY SCHOOL FACULTY							
Cox KK-01	Powell KK-02	Lampner 1-01	Fields 1-02	Robinson 2-01	Rhodes 2-02	Bratcher 3-01	Reese 3-02
NewKirk 4-01	Farsee 4-02	Holtz 5-01	Spearman 5-02	Perkins Instructional Resource	Davis ART	Coach Crutchfield P.E.	Donaville Music

Student Option

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S.A.F.E. Plan for 2020-21 School Re-Entry



- Students have the option to return to virtual learning(face-to-face) or continue remote learning.
- Parents/guardians will have one final opportunity to change their child's learning option.
- Parents/students will remain in this learning option for the rest of the school year.
- All students will maintain their teacher of record whether in person or virtual.
- Students will be placed with their teacher of record, *but not guaranteed*.

UPDATING STUDENT LEARNING OPTION FOR RETURN TO IN-PERSON LEARNING

Visit

- Parents can visit the school to change/update their child's learning option and staff will assist them.

Call

- Parents can call the school to change/update their child's learning option and staff will assist them.

Questions

- Parents can contact their child's school or, the SEED Office at 416-6007 for assistance.

Principals can run a daily PowerSchool report to verify all in-person responses.

SCS Return to In-Person Learning

March 1 (Grades K-5)

March 8 (Grades 6-12)

[Students with disabilities or in self-contained classrooms will return within their grade bands.]

Student Name: _____

PowerSchool Number: _____ **School Name:** _____

Superintendent Ray announced the gradual return to in-person learning, which will begin Monday, March 1, 2021. If you did not complete the previous Student Learning Options survey or, would like to change the original selection for your child's preferred learning option, please complete the following information and return to your child's school. DO NOT complete the survey if you do not wish to change your original selection.

You will need to decide which choice is best for your child so that we can anticipate how many students will return for in-person instruction. Virtual instruction will continue for all students whose families chose to remain virtual.

Does your child receive Special Ed services (IEP)? Yes _____ No _____

Does your child ride the school bus? (Outside of the Parent Responsibility Zone-PRZ) Yes _____ No _____

☐ Option 1: IN-SCHOOL

☐ Option 2: VIRTUAL

☒ I understand by selecting the above learning option, my child will remain either in-person or virtual for the remainder of the 2020-21 school year.

Parent Signature: _____

PARENT TO VERIFY STUDENT INFORMATION BEFORE SCHOOL CAN UPDATE LEARNING OPTION

Verify	Verify student credentials prior to releasing any information to the parent
Verify	Verify parent/legal guardian is listed in PowerSchool (contact page)
Ask	Ask parent to verify student's PS number or last four digits of ssn
Ask	Ask parent to verify date of birth
Ask	Ask parent to verify address on file

Pre-K Parent Drop Off and Pick Up

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- Due to health checks and questionnaires, students must be dropped off and picked up by adults.
- **Drop off and pick up location for Pre-K students will be the main entrance on Wellington.**
- **LES Pre-K scholar's arrival time will begin at 8:20am. Dismissal will be at 3:00pm.**
- Social Distance markers will be outside for parents waiting to drop off and/or pick up students.
- **Parents will not be allowed to enter the building.**
- Teachers will scan students in and out of class using the Raptor System. The Raptor system will be added to Pre-K teachers laptops.
- Parents and students should wear masks upon arrival and dismissal.
- Teachers will have pre-populated forms with health questions & parent signature for sign-in each day.
- The Pre-k team must perform a temperature/health check of students before parents leave the premises.
- All students will wash or sanitize their hands before entering the classroom.

Bus Riders, Car Riders, Walkers, and Day Care Riders- Arrival

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Date: March 1, 2021
Times: 8:15am-4:15pm
Student Drop Off: Main Entrance on Wellington St.

- Parents will check students' temperatures before leaving home.
- Parents will not be permitted to walk their students to class.
- Parents must become familiar with **drop off times** and locations:
- Car riders, walkers, bus, and day care riders will enter building through the main entrance on Wellington Street.
- Students will be required to wear masks at the bus stop and before entering the building.
- Students will be dismissed according to schools' procedures.

Bus Transportation & Drivers

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Bus Transportation- Add bus times/routes

- Bus passes are available at the school; students must have them daily
- K-1 students must have passes and will not be released without parent at bus stop.
- Students should practice social distancing at the bus stop and wear their masks.
- School bus routes will remain the same.
- Buses will be cleaned and disinfected between routes and at the end of each day.
- Students who ride the bus will be required to wear a mask.
- Students will have assigned seating on the bus.
- Siblings will be seated together.



Safety and PPE Protocol

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- Durham employees will be screened each day as they arrive to the work site.
- Durham employees are required to wear disposable or clean, reusable masks.
- Hand sanitizer will be available on all buses for student and driver usage.
- Bus drivers will be provided with additional masks for distribution to students as needed.
- Drivers will disinfect high touch surfaces throughout the day.
- Drivers will ensure first row of bus is empty to encourage social distancing.
- Drivers will wear a mask while driving unless it causes a safety concern (glasses fogging).
- Drivers will use gloves when touching surfaces that may be contaminated.
- Use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow

Bus Riders, Car Riders, Walkers, and Day Care Riders - Dismissal

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- Parents will not be allowed to enter the building to pick up their students.
- Parents must become familiar with **pick up times** and locations (4:00- Bus/Day care riders; 4:05- Car riders; 4:10-SACC; 4:15-Walkers).
- Students will depart the school building at exits specified by school personnel (Bus Riders-Main Entrance on Wellington; Day Car Riders/SACC- Cafeteria Entrance on Wellington; Car Riders/Walkers- Main Entrance on Willoughby).
- Students will be required to wear a mask as they exit the building to their awaiting cars/parents; walkers will walk home.
- Parents will not be allowed to exit their cars or gather in groups while waiting for students to dismiss.
- Students' masks must be worn properly before entering the bus, during the bus ride, and upon exiting the bus

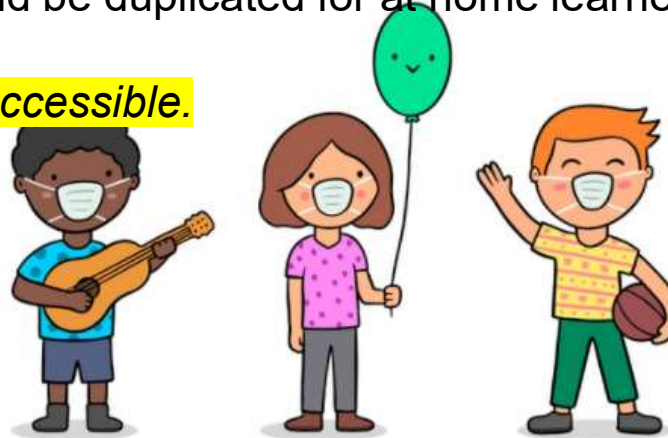
Recess

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- Recess is state mandated. Students will participate in recess.
- Every effort will be made for students to have recess with their class cohort while engaging in some degree of physical distancing.
- Larose recess times will be staggered by grade/class.
- Students will sanitize their hands before and after recess.
- Students will go outside when weather permits.
- C&I Department has provided guidance for in-door activities when weather not permitted.
- Recess and mask breaks should be duplicated for at home learners.

**Playground equipment will be inaccessible.*



End of Class/Hallway Transitions

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- **Students will be allowed to bring their backpack, student workbooks, laptop/headphones with charger, lunch and coat/jacket to school daily.**
- At the close of the school day, teachers and students disinfect classroom supplies and materials (i.e., computer keyboards, desktops, calculators, etc.).
- The sharing of lockers will be prohibited. Students will have individual lockers/cubbies where possible.
- Restroom breaks, lunch breaks, recess, co-curricular activities will be scheduled on a staggered basis and will be aligned with the most current Centers for Disease Control (CDC) and Shelby County Health Department (SCHD) guidelines.

School Meals Prek-5

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Expect a combination of grab and go meals, hot and cold (T/TR-hot meal).

All meals will occur inside of the classroom with a designated lunch monitor.

Virtual/Remote parents will still be able to pick up meals at school sites on the designated days (Thurs/Fri).

No sharing of food will be allowed, including special events such as birthdays and holidays.



Classroom Operations Before/After School Activities or Care



- ELOP programs will resume and follow the CDC and SCHD guidelines.
- 7:00 am- Students can enter
- Teachers and students will sanitize their hands prior to entering and leaving classroom and practice physical distancing when feasible.
- Small groups should include no more than 2-3 students.
- Teachers and students are required to wear face masks or face shields. All Personal Protective Equipment (PPE) must be always worn properly.
- ELOP students will remain in the cafeteria for the duration of before/after care.
- Parents/guardians must sign their child in and out.
- Parents/guardians will not be able to enter the building.

Instructional Spaces

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- The following spaces will be utilized for student instruction:
 - All homeroom classrooms
 - Cafeteria & Library only as needed (due to CDC guidelines)
- Classroom size will be based on CDC and SCS guidelines as well as the number of students who have selected in person learning.
- Each class will have at least one teacher/monitor.
- All extra desks not occupied by students will be removed to satisfy social distancing guidelines.





Classroom Instruction

Asynchronous Learning Days



All PreK to 12 Students will engaged in asynchronous learning on **February 22nd and 23rd**.

Students will engage in asynchronous learning on the following days as teachers help in-person students learn routines and procedures at school:

- **March 1-2** will be asynchronous days for Pre-K -5.
- **All school bell times will return to their original times for both in-person and virtual learning on March 1, 2021.**
 - Larose Bell time- 8:15am-4:15pm
- Students will not be required to wear uniforms during virtual learning. All in person learners will be required to follow the SCS Board Policy on Uniforms.
- Teachers will provide additional directions and assignments for asynchronous learning.

Student Devices & Classroom Instruction

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- Students will bring their fully-charged SCS devices, headsets and power cords, daily.
- Instructional content and curriculum will remain the same. Students can bring their workbooks daily.
- Shared school supplies and shared storage space will be discouraged to the extent possible.
- LaRose will provide school supplies for students. Regular instruction will occur parallel to distance and in-person learning, with social distancing when feasible.
- Teachers will use TEAMS.
- Quarantined and sick students will receive distance-learning instruction.



Daily Attendance

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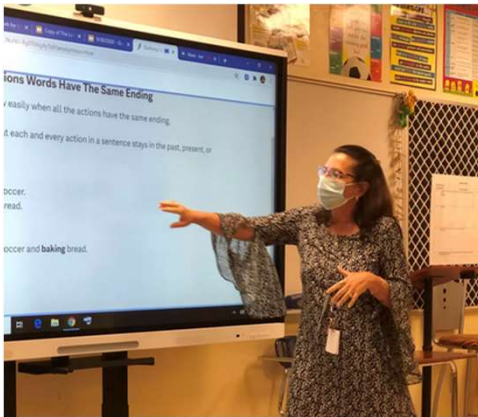
- Virtual Daily Attendance processes will be followed:
 - Teachers will call roll using Microsoft Teams and record attendance in PowerSchool within the first 15 minutes of every class period.
 - Students will still be required to log in on asynchronous days for attendance to be taken.
 - Students will not be able to switch daily options for learning (For example: On Monday, Johnny was an in person learning; On Tuesday, Johnny signed on as a remote learner.

Synchronous



Teacher actions for ALL students (Teacher live delivery streamed on TEAMS)

- Larose student start and end time will change but the focus of each instructional day will remain the same (whole/small groups/intervention & enrichment).
- Teacher must stay within six feet radius of his/her digital device (e.g., command station, laptop, or tablet) in order for at home learners to hear teacher's instruction clearly.
- Teacher must plan to engage in person and virtual students equally
 - ✓ All students (in person and online),
 - ✓ The digital content being displayed, and
 - ✓ TEAMS chat when appropriate.



Asynchronous



Teacher assigns and monitors work for students to complete independently during instructional block, as well as, in designated school wide asynchronous times.

Examples include, but are not limited to:

- Projects
- Presentations
- Enrichment activities
- Practice Pages
- Review video lessons
- iReady/ FLVS/ Edgenuity/Naviance
- Grade Recovery Assignments
- Exit Tickets



Classroom Monitors & Subs

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- The primary task of classroom monitors and subs is to support students in the classroom. However, they should be prepared to perform other duties as assigned by the principal.
- Teacher-specific and schoolwide support include, but are not limited to:
 - Assisting with monitoring and supervising students during school opening, throughout the school day and during dismissal
 - Assisting with taking attendance
 - Helping students troubleshoot issues with devices
 - Helping to monitor students during breaks
 - Answering students' questions
 - Assisting with monitoring students' grades
 - Observing and reporting behaviors of students that would impact the well-being of others.
 - Informing the appropriate school administrator and/or security personnel when emergencies or questions arise.



Daily Schedule Scenarios In-Person



Day in the Life of an Elementary School Student During COVID-19



LaRose Elementary School

STUDENT SCHEDULE SY 2020-2021

MON

8:15- Arrival/Class Begins/Lion Starter/Morning Message
8:30- Morning Meeting
8:45- ELA Foundations Block
9:25- Small Groups/Workstations/Independent Work
9:55- Restroom/Brain Break
10:10- ELA Meaning-Based Block
10:40- Library
11:40m Lunch/Restroom Break
12:10- Grammar & Writing
12:55- Math Block
2:10- Restroom/Brain Break
2:15- Science Block
3:00- Intervention/Enrichment Block/Independent Work
3:45- Character Education/Independent Work
4:15- Dismissal

TUES

8:15- Arrival/Class Begins/Lion Starter/Morning Message
8:30- Morning Meeting
8:45- ELA Foundations Block
9:25- Small Groups/Workstations/Independent Work
9:55- Restroom/Brain Break
10:10- ELA Meaning-Based Block
10:40- Computer
11:40m Lunch/Restroom Break
12:10- Grammar & Writing
12:55- Math Block
2:10- Restroom/Brain Break
2:15- Social Studies Block
3:00- Intervention/Enrichment Block/Independent Work
3:45- Character Education/Independent Work
4:15- Dismissal

WED

8:15- Arrival/Class Begins/Lion Starter/Morning Message
8:30- Morning Meeting
8:45- ELA Foundations Block
9:25- Small Groups/Workstations/Independent Work
9:55- Restroom/Brain Break
10:10- ELA Meaning-Based Block
10:40- Music
11:40m Lunch/Restroom Break
12:10- Grammar & Writing
12:55- Math Block
2:10- Restroom/Brain Break
2:15- Science Block
3:00- Intervention/Enrichment Block/Independent Work
3:45- Character Education/Independent Work
4:15- Dismissal

THURS

8:15- Arrival/Class Begins/Lion Starter/Morning Message
8:30- Morning Meeting
8:45- ELA Foundations Block
9:25- Small Groups/Workstations/Independent Work
9:55- Restroom/Brain Break
10:10- ELA Meaning-Based Block
10:40- P.E.
11:40m Lunch/Restroom Break
12:10- Grammar & Writing
12:55- Math Block
2:10- Restroom/Brain Break
2:15- Social Studies Block
3:00- Intervention/Enrichment Block/Independent Work
3:45- Character Education/Independent Work
4:15- Dismissal

FRI

8:15- Arrival/Class Begins/Lion Starter/Morning Message
8:30- Morning Meeting
8:45- ELA Foundations Block
9:25- Small Groups/Workstations/Independent Work
9:55- Restroom/Brain Break
10:10- ELA Meaning-Based Block
10:40- Art
11:40m Lunch/Restroom Break
12:10- Grammar & Writing
12:55- Math Block
2:10- Restroom/Brain Break
2:15- Science Block
3:00- Intervention/Enrichment Block/Independent Work
3:45- Character Education/Independent Work
4:15- Dismissal

SCHOOL BELL TIMES

Start Time- 8:15 am
End Time- 4:15 pm

TEACHER CONTACT INFO

Ms. C. Robinson (2-01) Room #: 220
901-416-7848 ext 54837
Email: robinsoncd3@scsk12.org
Phone number: 901-486-3863

SEL 2020-21 Implementation

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S.A.F.E. Plan for 2020-21 School Re-Entry



Virtual SEL Supports

- SRT & virtual check-ins, with Tier II students & parents, and staff, classroom guidance
- Virtual meetings w/the Mental Health Clinician/Social Worker, Bright Bytes referrals, individual and group counseling
- Provide virtual student behavior interventions at the tier-1 and early tier-2 levels. / Investigating Cyber-bullying complaints and state process.
- Social-Emotional Support Lines and Tele-therapy, grief, crisis counseling
- Virtual services with parental consent to new and existing student and new Tier III students
- ReSET Rooms operating supports and interventions through MS Teams to include student attendance, student searches, chronic absenteeism, and trauma sensitivity.
- Virtual SEL PD & consultation sessions / SEL curriculum pilot and district planning
- Providing registration & enrollment, homeless, truancy, discipline/behavior, restorative practices, chronic absenteeism, homebound, custody and POA support.

In-Person Supports

- Resume In-person SRT check-ins, with Tier II students & parents, and staff
- Meetings w/the Mental Health Clinician/Social Worker, Bright Bytes referrals, Group and individual counseling for students. / District and School PD & consultation sessions.
- Provide virtual behavior interventions at the tier-1 and early tier-2 levels. / Investigating bullying complaints and state process.
- Social-Emotional Support Lines and in-person and tele-therapy, grief, crisis counseling
- Reconvening Tier II and III services with parental consent to new and existing student and new Tier III students
- ReSET Rooms operating in person at all 30 sites. ReSET Assistants present at schools/available during school hours, supporting students impacted by pandemic and/or SEL competency needs
- SEL curriculum pilot PD and planning for district-wide implementation for 2021-2022 SY
- Providing registration & enrollment, homeless, truancy, discipline/behavior, restorative practices, chronic absenteeism, homebound, custody and POA support.

For additional support with SEL, please contact Counselor Williams at hillb4@scsk12.org or (901) 416-7848 ext 62658.



Pre- K (Early Childhood)

Pre-K Parent Drop-Off and Pick-Up

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- Larose drop-off and pick-up will be the at main entrance- Pre-K door (Wellington); Arrival-8:20 and dismissal-3:00
- Social Distance markers will be outside for parents waiting to drop off and/or pick up students.
- **Parents will not be allowed to enter the building.**
- Parents and students should wear masks upon arrival and dismissal.
- A teacher or assistant will check off students' arrival and verify their completion of the pre-populated health questionnaire. Parent will sign in daily.
- Student Temperature/Health Checks must be performed before parents leave the premises.
- All students will wash or sanitize hands before entering the classroom.

Student or Staff Test Positive for COVID-19

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REPORTING CASES OF COVID-19

PROTOCOLS & PROCEDURES

In preparation for the reopening of schools for in-person learning, Shelby County Schools (SCS) has implemented extensive procedures to address positive cases of COVID-19. This process includes investigating schools and mitigating a plan of action to protect students and employees. SCS follows all appropriate protocols for reporting cases based on Shelby County Health Department (SCHD) guidance.

SELF REPORTING FOR FAMILIES/STAFF

Parent/guardian or employee self-reports positive case to the school principal/site administrator.

Principal/site admin. notifies the SCS Contact Tracing team and initiates in-school contact tracing.

SCS Contact Tracing team reports the case to the SCHD to implement mitigation strategies.

SCHD NOTIFIES SCS OF A CONFIRMED CASE

SCHD notifies the SCS Contact Tracing team of a confirmed case.

SCS Contact Tracing team notifies principal/site admin. of confirmed case.

Principal/site admin. initiates in-school/site contact tracing and implements mitigation strategies.

To report a case or ask questions about contact tracing, parents should contact their child's school during regular hours.

Parents can contact the main office at 901-416-7848 with any additional questions.

The Coronavirus Will Not Defeat US!

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



Memphis has seen its share of
Epidemics and Pandemics

1. Cholera Epidemic of 1873
2. Yellow Fever of 1878
3. The Great Influenza Pandemic of 1918

They were eventually conquered by public health initiatives and a vaccine. The aftermath, however, gifted our city with the determination, grit, endurance, and a strong sense of community that defines us today. There is comfort in knowing Memphis has seen worse and not only survived, but THRIVED.



**Thank You for
Coming!!**

Questions??